

VISIT...

LANZAROTE
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Tutor Teaching Tips

Little (aa)

MATERIALS

Leveled reader

Graphic organizer

Game word cards;
Game board

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is the littlest thing you have ever seen? Where did you see it?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book. Ask: *What is little in this picture?* After you look at page 5, ask: *What other little things do you think might be in the book?* Look at the remaining pages to see what other things are in the book.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What other little things were in the book? What was the littlest thing?* If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the little things.

READER RESPONSE: Ask: *What was your favorite little thing in the book? Why? What other things can you think of that are little?* Allow time for the child to think about each question and respond.

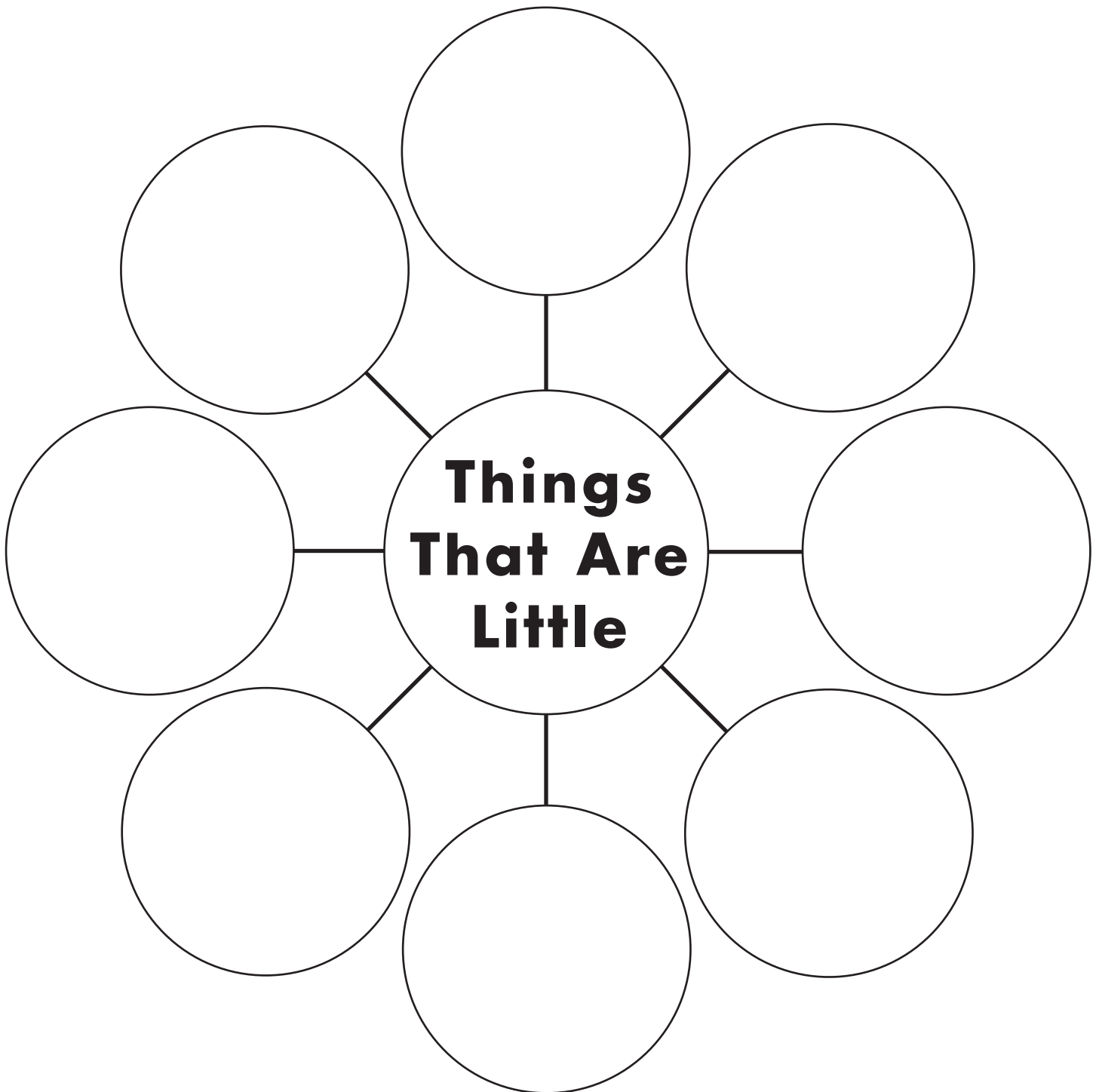
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of something that is little. Ask the child to dictate a sentence for you to write under the picture.

VOCABULARY GAME: Read each word card with the child. Place the cards face up in a stack. Ask the child to take a card, read the word, and place each card, word side down, over the word and picture on the game board that is the same. Tell the child if the game cards are placed correctly, he/she will have a picture of a little mouse.

Home Connection

Encourage the child to take the book home for practice.



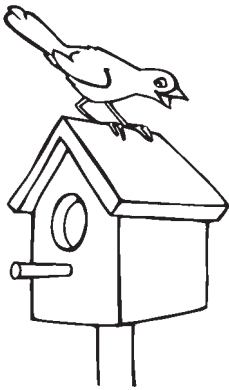
INSTRUCTIONS: Point to each word as you read the text in the center circle. Have the child write or draw pictures of the little things that were in the book. Allow the child to return to the book if he/she needs to.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

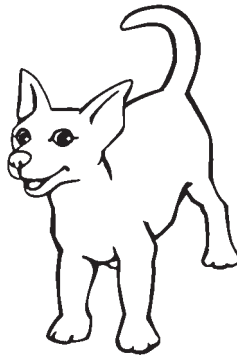
Leveled Reader

Game Cards (FRONT)

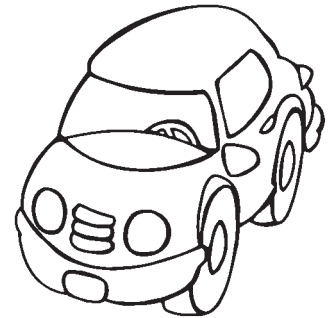
Little (aa)



little house



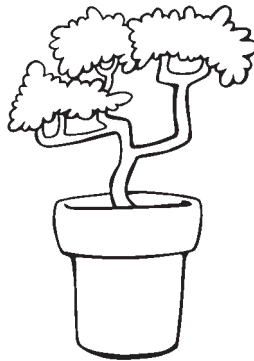
little dog



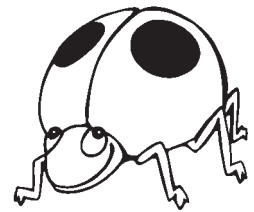
little car



little plane



little tree



little bug



little mouse



little baby

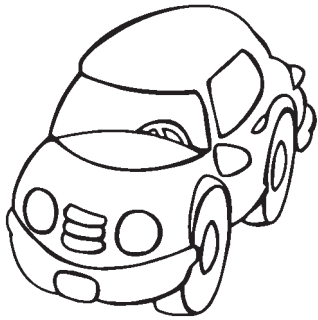
Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

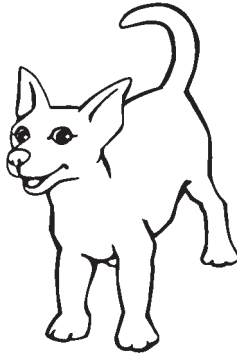
Game Cards (BACK)

Little (aa)

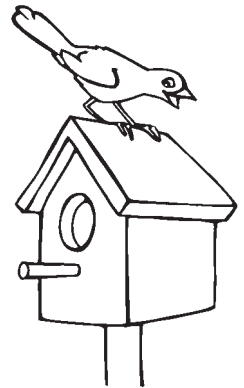




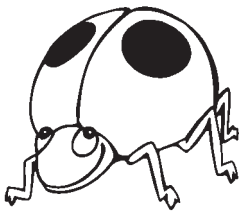
little car



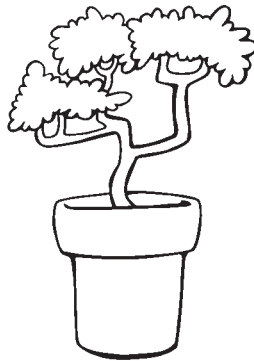
little dog



little house



little bug



little tree



little plane



little baby



little mouse